

WCS Implements P.B.I.S.



Worcester Central School has implemented the PBIS (Positive Behavior Intervention and Supports) program.

PBIS is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. Attention is focused on creating school-wide, classroom, and individual systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all students by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional.

In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective.

Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

Worcester Central School
Positive Attitude
Academic Excellence
Wise Choices
Show Respect

A green paw print logo with a white heart inside, set against a white background within a green-bordered box.